

Welcome to Year 1

Miss Chapman



A little bit about me

- I did my PGCE at the University of Roehampton. I was there for 4 years (3 years undergrad, 1 year PGCE).
- I have wanted to become a teacher since I was little- I have been in schools helping out since I was 14. I previously worked for Red Banana Club!
- I love to make learning fun and practical. I love answering questions to deepen thinking!
- I love music- Always start the day with some calming music
- I followed in my mothers footsteps. – I want to inspire the next generation and keep them loving coming to school to learn more

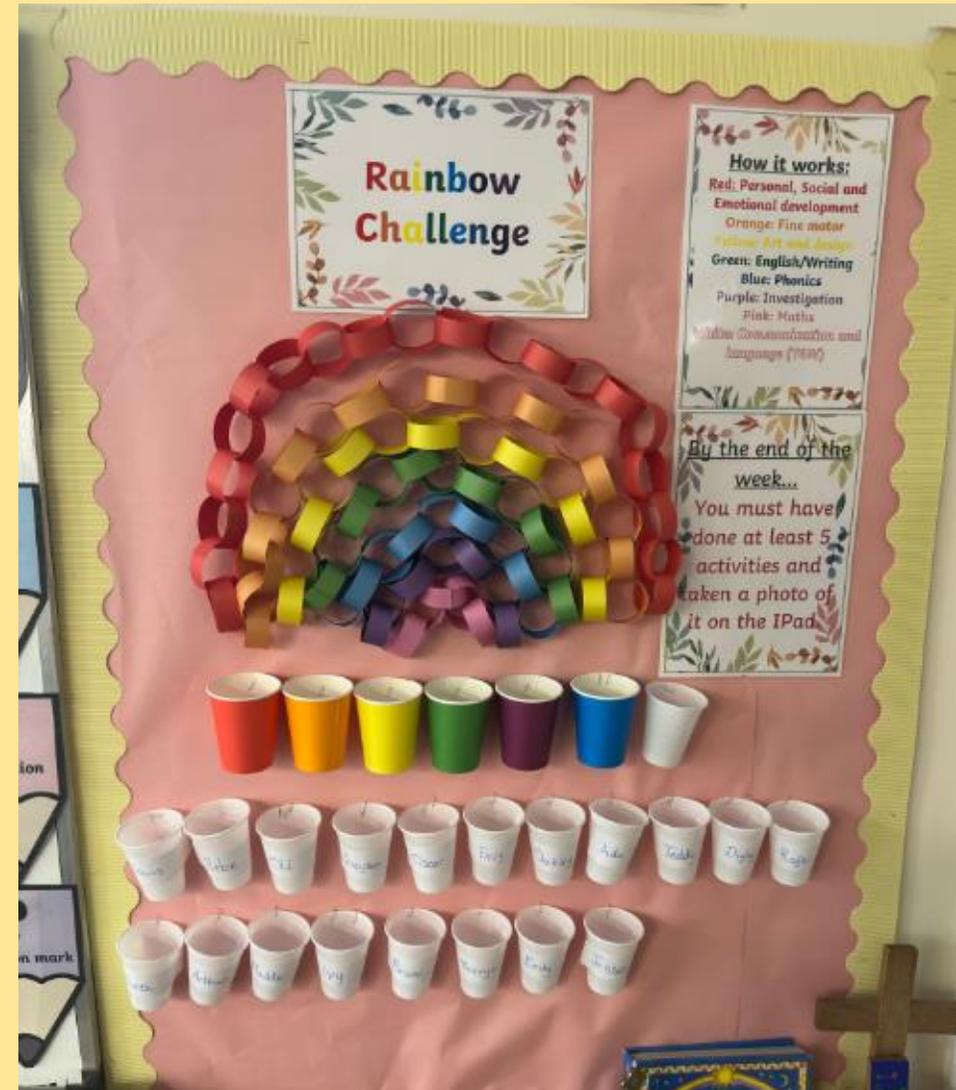


Our weekly timetable (subject to change!):

	8.45	9:00-9:30	9:30 – 10:00	10:00- 10:30	10.30- 10.45	10:45 - 11	11 - 12	12-1:00	1:00 - 1.20	1:20- 2:50		2:50- 3:00
Monday	Morning challenge/Register	Phonics	English	Guided Reading: Monday, Thurs and Fri	Assembly / Interventions	Playtime	Maths	Lunchtime		Music	history	Story time / Home time
Tuesday			English				Maths			Art/DT	PE	
Wednesday			English				Maths			Science	Geography	
Thursday			English				Maths			PSHE	computing	
Friday			RE				Maths			PE	Golden Time	
Change reading books												
Change reading/library books												

Enhanced Provision

- As your children are adjusting to the BIG leap to Year 1, to get used to the classroom environment the first half term will be similar to reception in which they get to explore and learn through play.
- In Year 1 this is more subject specific which can aid in their learning through out the week!
- We call the activities our rainbow challenges. The children have to complete at least 5 of activities by the end of the week and evidence them using our class Ipad.
- These activities are changed weekly to fit the learning the children do that week



Projects this year

Autumn	Spring	Summer
<p data-bbox="575 582 784 682">Childhood (1950s)</p> 	<p data-bbox="1054 582 1493 682">Bright Lights, Big City (Great Fire of London)</p> 	<p data-bbox="1702 582 2033 682">School Days (Victorian times)</p> 

Curriculum plan and our termly 60 second curriculum are available on the school website

White Rose Maths

Year 1 | Autumn term | Block 1 - Place value | Step 2

Count objects



Key learning



Give children a selection of stones and leaves and ask them these questions.



How many stones are there?

How many leaves are there?

How many objects are there in total?

What happens if I arrange them differently? Is there still the same number of objects?

- Here are some spiders.



How many spiders are there?

How did you count them?

- Here are some dogs.



How many dogs are there?

How many eyes are there?

- Here are some children.



How many children are there?

How many children have glasses?

How many children have a hat?

- What number is on each dice?



© White Rose Maths 2022

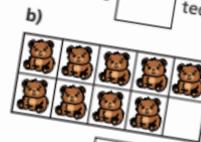
Count objects



- How many teddy bears are there?



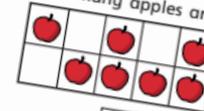
There are teddy bears.



There are teddy bears.

How did you count them?

- How many apples are there?



There are apples.

How did you count them?



English



English lessons will be based on 'Talk For Writing' units which follows a step-by-step process involving a cold task, planning, imitation, innovation and independent application, sometimes followed by a final assessment.

Children get to know the structure of a given text (fiction or non-fiction) and learn to re-tell it, create their own version and become independent writers!

We encourage children to use their phonic strategies and resources to help them.

If you would like a copy of our Little Wandle

Grapheme mats to take home to support writing at home feel free to take one/email me.

Grow the code grapheme mat Phase 2, 3 and 5										
S	s	t	p	n	m	d	g	c	r	h
ss	tt	pp	nn	mm	dd	gg	ck	rr	wr	
c			kn	mb			cc	ch		
se			gn							
ce										
st										
sc										
b	f	l	j	v	w	x	y	z	qu	
bb	ff	ll	jj	vv	wh			zz	ss	
	ph	le	dge	ve				se	ze	
		al	ge							
ch	sh	th	ng	nk	a	e	i	o	u	
tch	ch				ea	ea	y	o	o-e	
ture	ti							a	ou	
	ssi									
	si									
	ci									

Grow the code grapheme mat Phase 2, 3 and 5									
ai	ee	igh	oa	oo	yoo	oo	ar		
ay	ea	ie	o	ue	ue	u	a		
a	e	i	o-e	u-e	u	oul	al*		
a-e	e-e	i-e	ou	ew	u-e				
eigh	ie	y	oe	ou	ew				
aigh	y		ow	ui					
ey	ey								
ea									
or	ur	ow	oi	ear	air	zh			
aw	er	ou	oy	ere	are	su			
au	ir			eer	ere	si			
aur	or				ear				
oor									
a									
oar									
ore									

*depending on regional accent

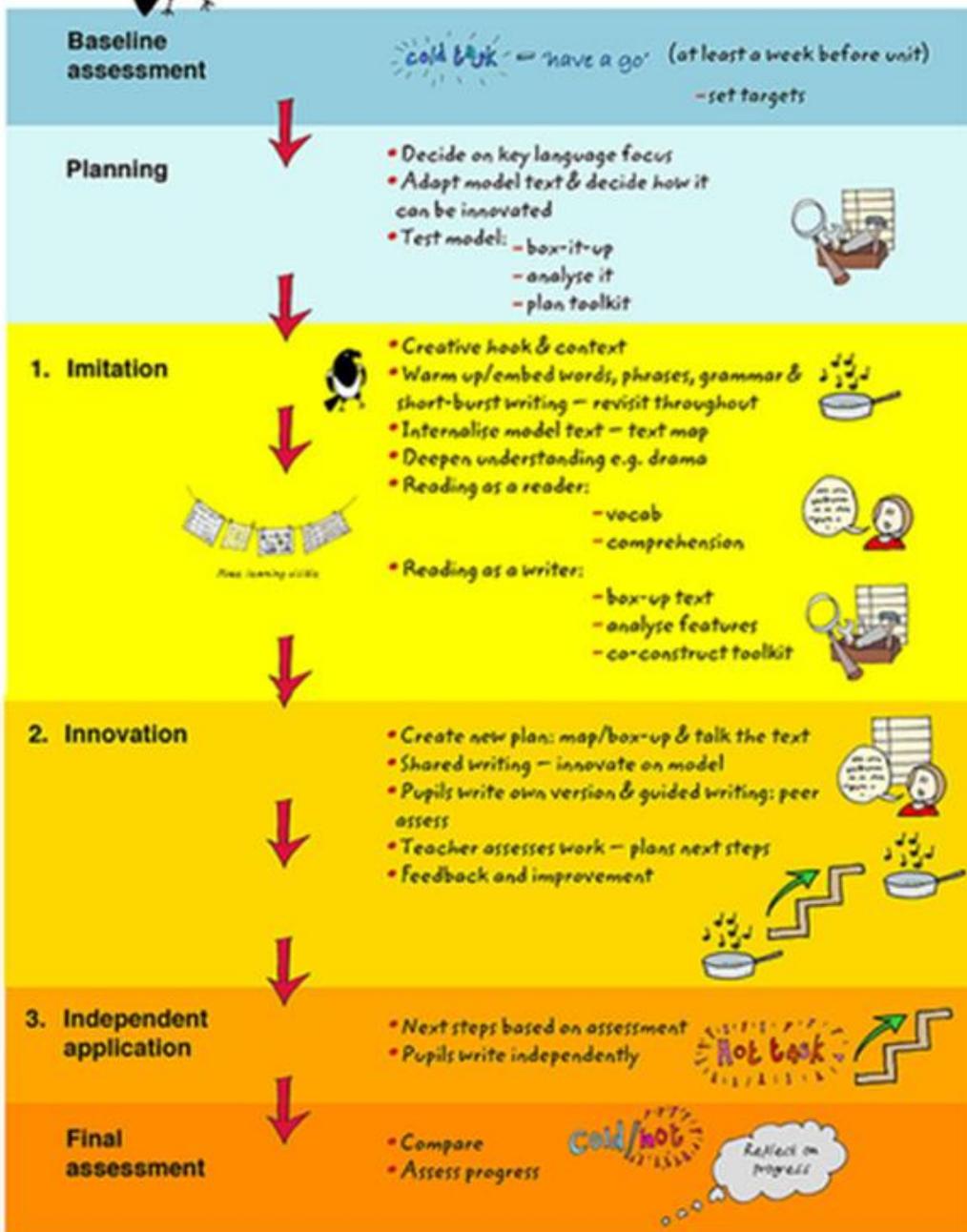
Handwriting

- Handwriting is becoming a big focus in the writing framework ,more so than before. We want to ensure that children are improving their handwriting and along side that their fine motor skills to hold a pencil correctly.
- We have been using Little Wandle Handwriting sheets at school- if you would like a handwriting pack to take home please let me know.
- We encourage children to have 6 legs on the floor (including chair legs), 'St Giles straight backs' and chairs tucked in.- Posture is so important when writing!



The Talk for Writing process

www.talk4writing.com



Phonics



Example lesson plan:

Lesson focus	🧠 Revisit and review			📖 Teach and practise			✍️ Practise and apply	
	GPCs	Words	Tricky words	Oral blending	New words	Example definitions and sentences	Read/write the sentence	Spelling
CVCC CCVC and CCVCC	ai ee igh oa ear air er sh ch qu	Match the words to the pictures: frog frost drum flag hand milk	was they	s-n-a-ck sh-r-i-nk s-qu-e-l-ch	snack shelf shrink squelch stand slept	shrink Become smaller – Grapes shrink when they are dried out and become raisins. squelch A noise you make when you're walking through something thick and sticky, like mud – We squelch through the mud in our wellies! slept Past tense of sleep – We slept in tents in the garden.	The frog slept in the drum.	frog drum + they

Little Wandle for Parents

Phonics-Flashcards Phase 2 and 3

Phonics-Flashcard Phase 5



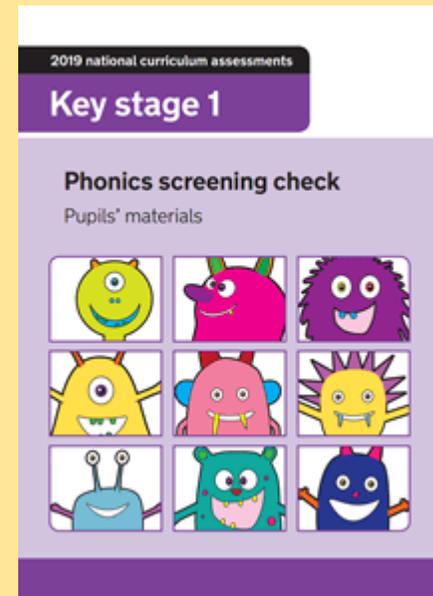
Statutory assessments in Year 1

The national Phonics screening check will take place week beginning Monday 8th June 2026.

Children will read 40 real or 'nonsense' words to an adult to test their phonic ability.

More information will be given nearer the time.

Little Wandle Website for Parents and Gov.uk



Weekly Spellings (Optional)

- Outside of phonics it is important that your children practice spellings and their tricky words
- These will be sent home – As there is a lot for the children this year to do, these are optional to do as they are to embed practice.

Year 1 Autumn 1 week 3

Graphemes

ee	ow	ai	th
----	----	----	----

Spellings

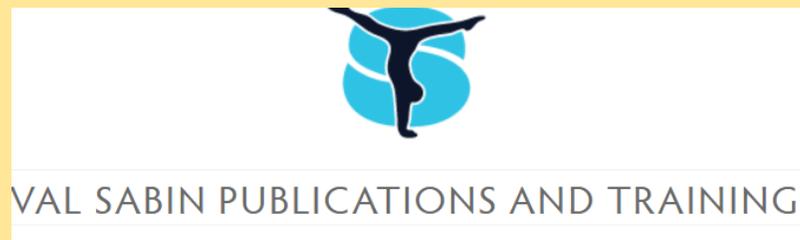
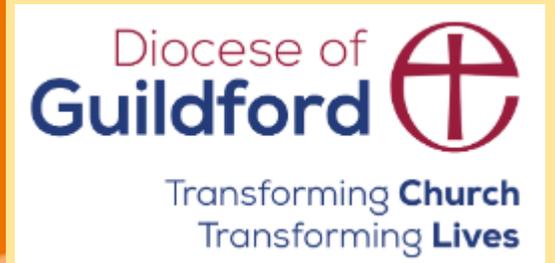
green	brown	train	thinks
drum	splat	paint	frog

Tricky words

they	some	were	sure

Curriculum subjects

- RE – following the Guildford Dioceses planning
- Science
- Art
- Design Technology
- History
- Geography
- PE
- Computing
- Music
- PSHE



Morning challenges



Every morning between 8:45 – 9:00 the children will have a challenge or task to complete when they arrive.

Challenges include; handwriting, maths or writing activities or spelling

This ensures a consistent routine and helps with the transition from home to school and helps to embed learning

Independence is key



Please help your child to develop their independence by encouraging them to be responsible for their own belongings. Please label all belongings clearly.

Children are expected to hang their own coats up, put their water bottles away and look after their belongings throughout the day.

When completing learning tasks, we encourage children to 'have a go'. The focus is on effort, not whether the work is perfect.

We are developing the children's growth mindset so that they are willing to take on difficult challenges and understand that making mistakes is a sign that they are learning!

Reward systems

Have you reached the rainbow today?



Whole Class

- Marbles



Verbal feedback



Celebration Assemblies

- Values
- Maths and Writing Stars
- Star of the Week



Fidgets!

Homework

- Reading every night for approximately 15 minutes
- Children will change their reading books every Tuesday and Friday so that they can read each book 3-4 times.
- Guided Reading books will be sent home for additional reading practice.
- Optional spelling practice
- Project booklets will be given out every term and can be completed throughout the whole term.
- If you can- Please encourage children to practice handwriting and letter formation. – Pencil grip and posture

E-mail communication

Please use squirrels@stgiles.surrey.sch.uk if you wish to speak to Miss Chapman about your child's learning.

Please be conscious of the time e-mails are sent and avoid evenings and weekends if possible!

Teachers will respond to emails within 48 hours.

My cut off time to respond everyday is 6pm

It is always best to speak to the class teacher face-to-face.

Help wanted!

If you feel you could spare some time each week to hear children read, help with cooking/crafts/changing library books/Swimming please let the office know and send me an email.

Also if you are keen to help with trips out please send me an email too!

Whole school information

- Please make sure **EVERY** item of clothing and water bottles are clearly named
- Breadsticks wanted please! We always welcome breadstick donations!
- PE- Please make sure every half term PE Kits go home to be washed and come back on the first day back- please make sure all kit is labelled clearly!

Don't forget to look at our class page on the school website!- Will be updated soon!

<https://www.stgiles.surrey.sch.uk/classes/>

ANY

QUESTIONS?