



Welcome to Rabbit Class

Year 2

2025 - 2026

Year 2 Staff

Class Teachers

Miss Agutter & Mrs Birbeck



Mon & Tues



Wed, Thurs & Fri

Classroom Teaching Assistant: Miss Jackson

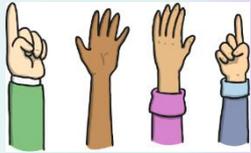


PPA cover Teacher: Mrs Bartlett

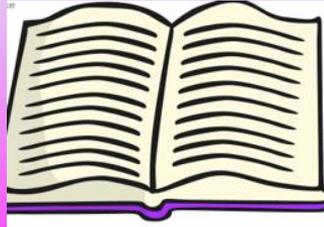


A Typical Day in Rabbit Class

Morning.....



Register



Guided Reading



or ur ow

Phonics/Spelling



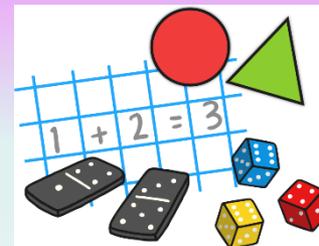
English



Assembly

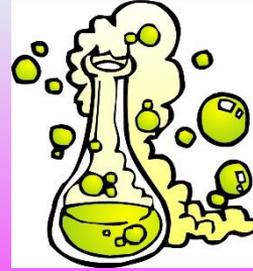
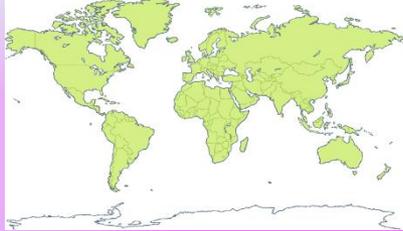


Break Time



Maths

Afternoon



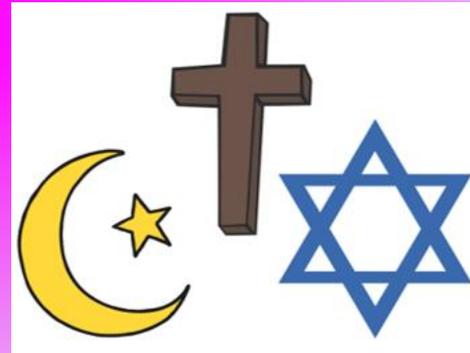
History or Geography

Science

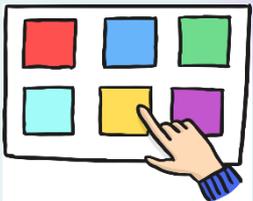
P.E.



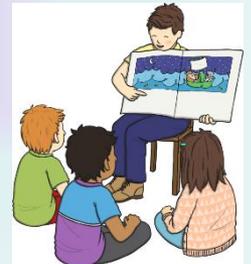
Art



R.E.



End the day with a story/class book.



P.E.

- Thursday afternoon (one session).
- Swimming is normally on a Tuesday morning in the Autumn Term but this is TBC.
- During Spring and Summer term second P.E. session during the week (day will be confirmed before start of Spring term).



Phonics



- *Little Wandle* Scheme.
- 25 minutes everyday with the whole class.
- Currently revising Phase 5.



Phase 5

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent

Little Wandle Spelling



Spelling

- *Little Wandle* Spelling Programme.
- 25 minutes everyday with the whole class.
- Will begin in Autumn 2.

Spelling

Sufficient evidence shows the ability to...

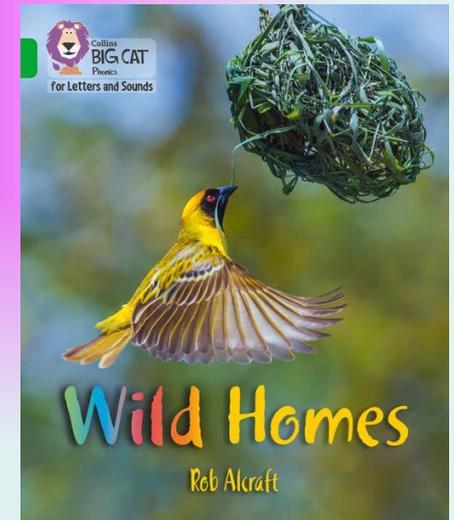
- Write from memory, simple dictated sentences which include familiar words and GPCs.
- Spell common decodable two and three syllable words which include familiar graphemes.
- Accurately spell words with suffixes—ment, -ness, -ful, -less, -ly, including those requiring a change to the root word.
- Spell most common exception words from Y2 spelling appendix e.g. because, every, children, father, would, old.
- Spell most common homophones in YR 2 spelling appendix e.g. to, too, two; near, here; see, sea; blue, blew.
- Spell many common contractions accurately e.g. it's, can't, didn't; or to mark singular possession e.g. Mark's football.

pink	red	yellow	blue	green	orange	turquoise	purple	gold	white	lime
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Read the Rainbow

Reading:

- Guided Reading 3 x weekly.
- New Reading Records.
- Children have been given colour banded books (as in Year 1). According to their phonic knowledge.
- New Reading Rainbow- Free Reader.
- Reading books can be changed daily
- Where possible children should read every day at home!



Homework

- Project linked to History/Geography Topic (Half termly/termly).
- Where possible children should read every day at home!



History/Geography Home Learning Projects

Autumn 1 – Movers and Shakers

Autumn 2 – Explore the World

Spring Term – Magnificent Monarchs

Summer Term – Coastlines



History/Geography Home Learning Projects

Movers and Shakers



These activities are for you to do at home with an adult. You can do all of them or choose the ones that you find most interesting.



End of Key Stage 1 Assessments

Teacher assessment

Children will be...

Working towards the Expected Standard

Working at the Expected Standard

Working above the Expected Standard
(Greater Depth)

End of Key Stage 1 Assessments

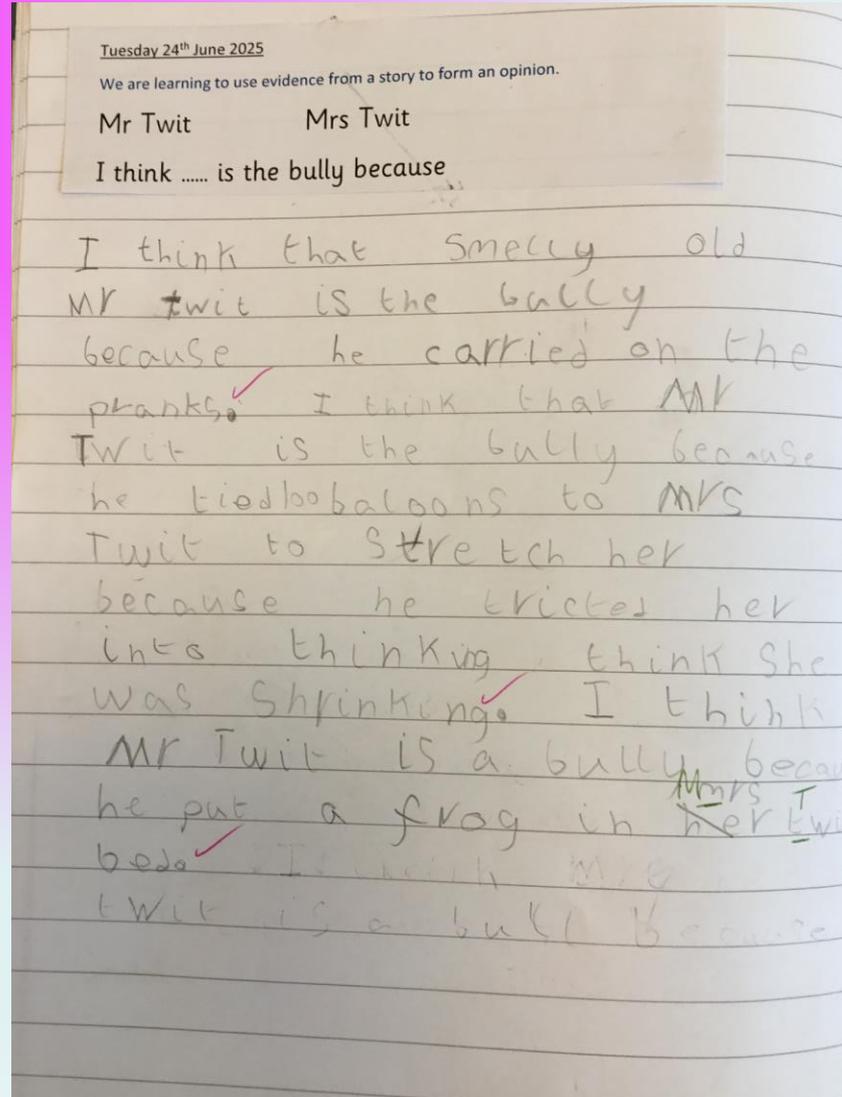
All Non-Statutory

- Maths – 2 papers.
- English – Reading (2 papers).
- English – SPaG (2 papers).

May/June 2026

Working at the Expected Standard

Writing Example:



Independence is key!

Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Maths

Working at the expected standard

The pupil can:

- read scales* in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$)
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$ then $17 + 3 = 20$; if $7 - 3 = 4$ then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

Whole school information

- Please make sure EVERY item of clothing is named.
- Named water bottles please.
- Reading books can be changed daily – please remind your child if they need to change their book.



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Any questions?

**Please feel free to stay
behind and ask!**