

# Welcome to Year 1



## Miss Chapman



# A little bit about me

- I have just finished my PGCE at the University of Roehampton. I was there for 4 years (3 years undergrad, 1 year PGCE).
- I have wanted to become a teacher since I was little- I have been in schools helping out. I previously worked for Red Banana Club!
- I love to make learning fun! – Math's games, Morning tasks, Drama
- I love music!- I have a grade 3 in singing, Music calms the soul.
- I followed in my mothers footsteps. – I want to inspire the next generation



## Our weekly timetable (subject to change!):

	8.45	9:00-9:30	9:30 – 10:30	10.30-10.45	10:45 - 11	11 - 12	12-1:00	1:00 - 1.20	1:20- 2:50		2:50-3:00
Monday	Morning challenge	Phonics /Guided reading	English	Assembly / Interventions	Playtime	Maths	Lunchtime		Science	Handwriting/Enhanced provision	Story time / Home time
Tuesday			English			Maths			Art/DT	Handwriting/Enhanced provision	
Change reading books			English 9.30-10.15			10.45-11.30 Phonics			Science	PE	
Wednesday						Maths			PSHE	Handwriting	
Thursday			Music			PE			Computing	Reading for pleasure	
Friday			Change reading/library books								

# Projects this year

Autumn	Spring	Summer
<p><b>Childhood (1950s)</b></p> 	<p><b>Bright Lights, Big City (Great Fire of London)</b></p> 	<p><b>School Days (Victorian times)</b></p> 

# White Rose Maths

Year 1 | Autumn term | Block 1 – Place value | Step 2

## Count objects

### Key learning



Give children a selection of stones and leaves and ask them these questions.



How many stones are there?

How many leaves are there?

How many objects are there in total?

What happens if I arrange them differently? Is there still the same number of objects?

- Here are some spiders.



How many spiders are there?

How did you count them?

- Here are some dogs.



How many dogs are there?

How many eyes are there?

- Here are some children.



How many children are there?

How many children have glasses?

How many children have a hat?

- What number is on each dice?



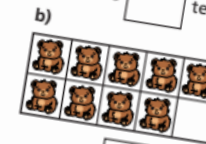
## Count objects



- How many teddy bears are there?



There are  teddy bears.



There are  teddy bears.

How did you count them?

- How many apples are there?

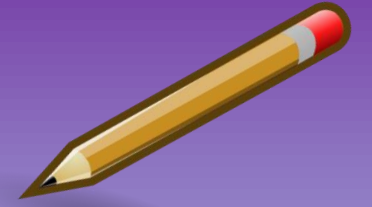


There are  apples.

How did you count them?



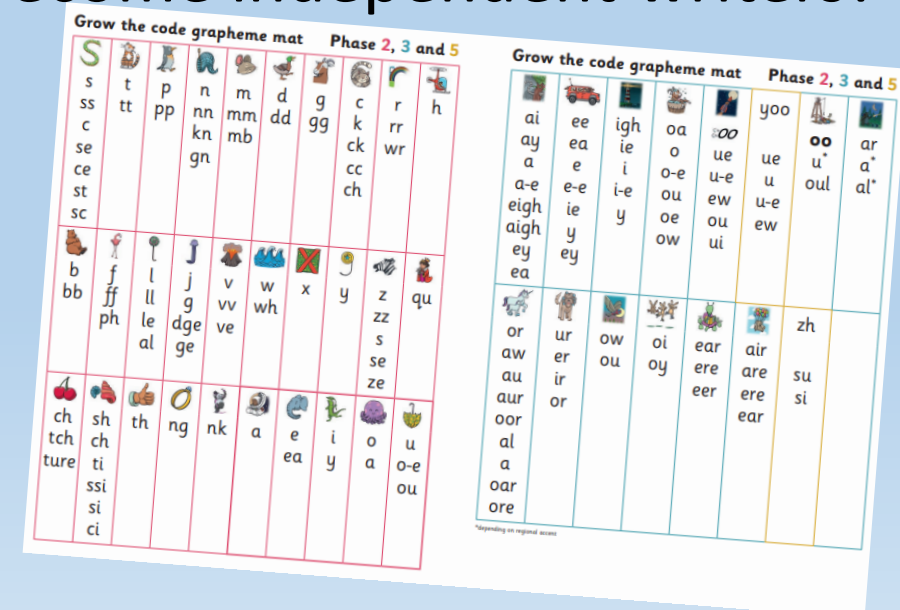
# English



English lessons will be based on 'Talk For Writing' units which follows a step-by-step process involving a cold task, planning, imitation, innovation and independent application, sometimes followed by a final assessment.

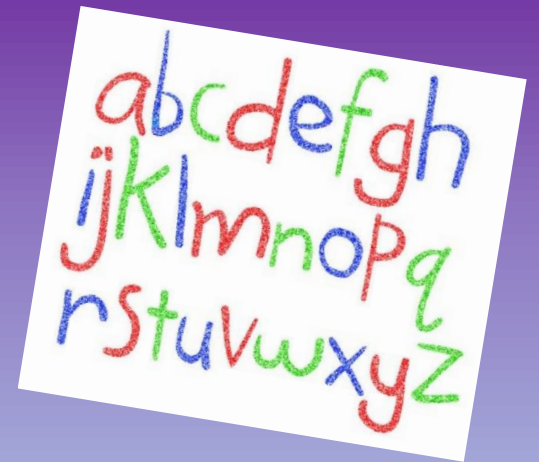
Children get to know the structure of a given text (fiction or non-fiction) and learn to re-tell it, create their own version and become independent writers!

We encourage children to use their phonic strategies and resources to help them.





# Phonics



Example lesson plan:

Lesson focus	Revisit and review			Teach and practise			Practise and apply	
	GPCs	Words	Tricky words	Oral blending	New words	Example definitions and sentences	Read/write the sentence	Spelling
CVCC CCVC and CCVCC	ai ee igh oa ear air er sh ch qu	<b>Match the words to the pictures:</b> frog frost drum flag hand milk	was they	s-n-a-ck sh-r-i-nk s-qu-e-l-ch	snack shelf shrink squelch stand slept	<b>shrink</b> Become smaller – Grapes shrink when they are dried out and become raisins. <b>squelch</b> A noise you make when you're walking through something thick and sticky, like mud – We squelch through the mud in our wellies! <b>slept</b> Past tense of sleep – We slept in tents in the garden.	The frog slept in the drum.	frog drum + they

Little Wandle for Parents

Phonics-Flashcards Phase 2 and 3

Phonics-Flashcard Phase 5



# Weekly Spellings (optional)

**Year 1 Autumn 1 week 3**

**Graphemes**

ee	ow	ai	th
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**Spellings**

green	brown	train	thinks
drum	splat	paint	frog

**Tricky words**

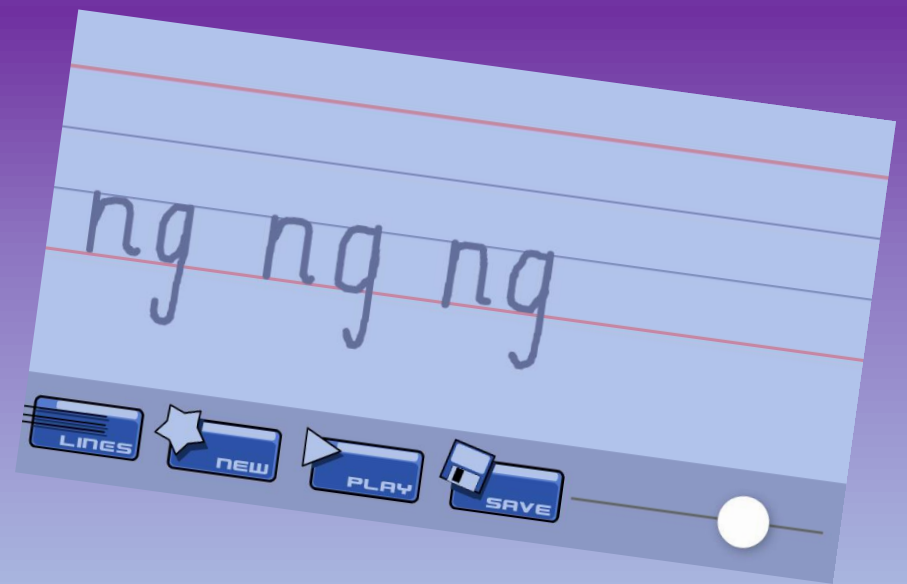
they	some	were	sure



# Curriculum subjects

- RE – following the Guildford Dioceses planning
- Science
- Art
- Design Technology
- History
- Geography
- PE
- Computing
- Music
- PSHE

# Morning challenges



Every morning between 8:45 – 9:00 the children will have a challenge or task to complete when they arrive.

Challenges include; handwriting, maths or writing activities.

This ensures a consistent routine and helps with the transition from home to school.

# Independence is key



Please help your child to develop their independence by encouraging them to be responsible for their own belongings. Please label all belongings clearly.

Children are expected to hang their own coats up, put their water bottles away and look after their belongings throughout the day.

When completing learning tasks, we encourage children to 'have a go'. The focus is on effort, not whether the work is perfect.

We are developing the children's growth mindset so that they are willing to take on difficult challenges and understand that making mistakes is a sign that they are learning!

# Reward systems

Have you reached the rainbow today?



## Whole Class

- Marbles



## Celebration Assemblies

- Values
- Maths and Writing Stars
- Star of the Week

Verbal feedback



Fidgets!

# Homework

- Reading every night for approximately 15 minutes
- Children will change their reading books every Tuesday and Friday so that they can read each book 3-4 times.
- Guided Reading books will be sent home for additional reading practice.
- Fortnightly spellings practice- subject to change later in term
- Project booklets will be given out every term and can be completed throughout the whole term.
- If you can- Please encourage children to practice handwriting and letter formation. – Pencil grip and posture

# E-mail communication

Please use [squirrels@stgiles.surrey.sch.uk](mailto:squirrels@stgiles.surrey.sch.uk) if you wish to speak to Miss Chapman about your child's learning.

Please be conscious of the time e-mails are sent and avoid evenings and weekends if possible!

Teachers will respond to emails within 48 hours.

My cut off time to respond everyday is 6pm

It is always best to speak to the class teacher face-to-face.



# Help wanted!

If you feel you could spare some time each week to hear children read, help with cooking/crafts/changing library books please let the office know and send me an email.

Also, I am in the process of making a junk modelling area to encourage D&T foundations- If you have any cardboard boxes, milk bottles, plastic water bottles, small cardboard boxes etc. – If you have some please do bring them in!- Anything helps!

# Whole school information

- Please make sure **EVERY** item of clothing and water bottles are clearly named
- Breadsticks wanted please!- At the moment we are not handing out breadsticks due to a severe sesame seed allergy. –Also, please remember we are a nut free school!
- PE- Please make sure every half term PE Kits go home to be washed and come back on the first day back.

# Statutory assessments in Year 1

The national Phonics screening check will take place in June 2025.

Children will read 40 real or 'nonsense' words to an adult to test their phonic ability.

More information will be given nearer the time.

Little Wandle Website for Parents!



**Don't forget to look at our class page on the school website!- Will be updated soon!**

<https://www.stgiles.surrey.sch.uk/classes/>

ANY  
QUESTIONS?