

Welcome to Year 1



Miss Campbell

Our weekly timetable (subject to change!):

	8.45	9:00-9:30	9:30 – 10:30	10.30-10.45	10:45 - 11	11 - 12	12-1:00	1:00 - 1.20	1:20- 2:50		2:50-3:00	
Monday Change reading books	Morning challenge	Phonics	English	Assembly / Interventions	Playtime	Maths	Lunchtime	Guided Reading x 5 per week	Science	Handwriting/Enhanced provision	Story time / Home time	
Tuesday			English			Maths			Art/DT	Handwriting/Enhanced provision		
Wednesday		Music 8.35-9.30	PE 9.30-10.15			Computing 10.45-11.30			Phonics	English		Maths
Thursday		Phonics	English			Maths			PSHE	Handwriting		
Friday Change reading/library books			RE			Maths			Geography / History	PE		

Projects this year

Autumn	Spring	Summer
<p data-bbox="573 582 779 682">Childhood (1950s)</p> 	<p data-bbox="1054 582 1488 682">Bright Lights, Big City (Great Fire of London)</p> 	<p data-bbox="1702 582 2033 682">School Days (Victorian times)</p> 

White Rose Maths

Year 1 | Autumn term | Block 1 - Place value | Step 2

Count objects



Key learning



Give children a selection of stones and leaves and ask them these questions.



How many stones are there?

How many leaves are there?

How many objects are there in total?

What happens if I arrange them differently? Is there still the same number of objects?

- Here are some spiders.



How many spiders are there?

How did you count them?

- Here are some dogs.



How many dogs are there?

How many eyes are there?

- Here are some children.



How many children are there?

How many children have glasses?

How many children have a hat?

- What number is on each dice?



Count objects



- How many teddy bears are there?



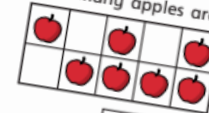
There are teddy bears.



There are teddy bears.

How did you count them?

- How many apples are there?



There are apples.

How did you count them?



Phonics



Example lesson plan:

Lesson focus	🧠 Revisit and review			🗣️ Teach and practise			✍️ Practise and apply	
	GPCs	Words	Tricky words	Oral blending	New words	Example definitions and sentences	Read/write the sentence	Spelling
CVCC CCVC and CCVCC	ai ee igh oa ear air er sh ch qu	Match the words to the pictures: frog frost drum flag hand milk	was they	s-n-a-ck sh-r-i-nk s-qu-e-l-ch	snack shelf shrink squelch stand slept	shrink Become smaller – Grapes shrink when they are dried out and become raisins. squelch A noise you make when you're walking through something thick and sticky, like mud – We squelch through the mud in our wellies! slept Past tense of sleep – We slept in tents in the garden.	The frog slept in the drum.	frog drum + they

[Little Wandle for Parents](#)

[Phonics-Flashcards Phase 2 and 3](#)

[Phonics-Flashcard Phase 5](#)



Weekly Spellings (optional)

Year 1 Autumn 1 week 3

Graphemes

ee	ow	ai	th
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Spellings

green	brown	train	thinks
drum	splat	paint	frog

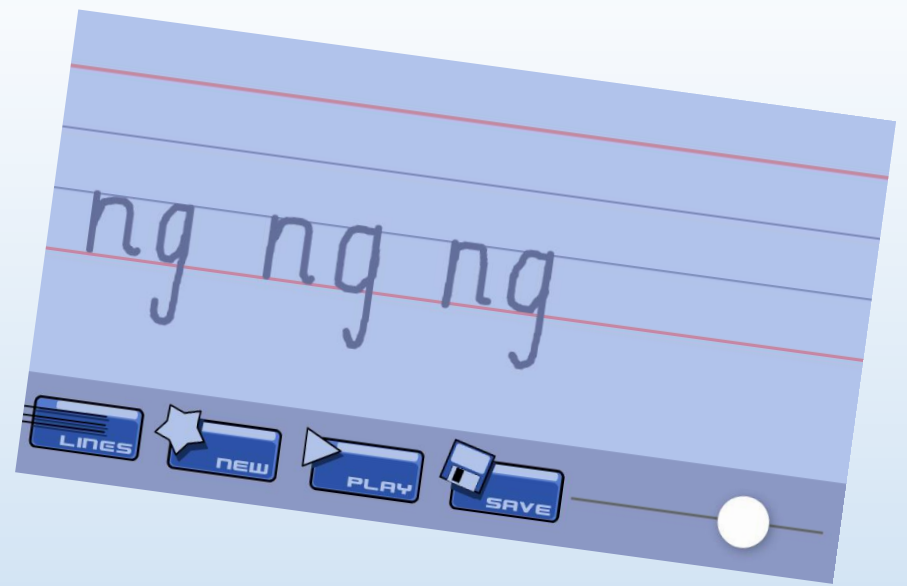
Tricky words

they	some	were	sure

Curriculum subjects

- RE – following the Guildford Dioceses planning
- Science
- Art
- Design Technology
- History
- Geography
- PE
- Computing
- Music
- PSHE

Morning challenges



Every morning between 8:45 – 9:00 the children will have a challenge or task to complete when they arrive.

Challenges include; handwriting, maths or writing activities.

This ensures a consistent routine and helps with the transition from home to school.

Independence is key



Please help your child to develop their independence by encouraging them to be responsible for their own belongings. Please label all belongings clearly.

Children are expected to hang their own coats up, put their water bottles away and look after their belongings throughout the day.

When completing learning tasks, we encourage children to 'have a go'. The focus is on effort, not whether the work is perfect.

We are developing the children's growth mindset so that they are willing to take on difficult challenges and understand that making mistakes is a sign that they are learning!

Reward systems



Have you reached the rainbow today?

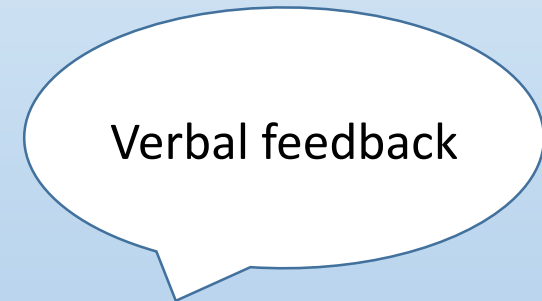
Whole Class

- Marbles



Celebration Assemblies

- Values
- Maths and Writing Stars
- Star of the Week



Stickers!



Homework

- Reading every night for approximately 15 minutes
- Children will change their reading books every Monday and Friday so that they can read each book 3-4 times.
- Guided Reading books will be sent home for additional reading practice.
- Weekly spellings practice
- Project booklets will be given out every term and can be completed throughout the whole term.

E-mail communication

Please use squirrels@stgiles.surrey.sch.uk if you wish to speak to Miss Campbell about your child's learning.

Please be conscious of the time e-mails are sent and avoid evenings and weekends if possible!

Teachers will respond to emails within 48 hours.

It is always best to speak to the class teacher face-to-face.

Help wanted!

If you feel you could spare some time each week to hear children read, help with cooking/crafts/changing library books please let the office know.

Whole school information

- Please make sure EVERY item of clothing and water bottles are clearly named
- Breadsticks wanted please!
- Please remember to send children to school wearing their PE kits on a Wednesday and return them on a Friday for our second session of PE. Please note- children will not need their school uniform on a Wednesday.

Statutory assessments in Year 1

The national Phonics screening check will take place in June 2023.

Children will read 40 real or 'nonsense' words to an adult to test their phonic ability.

More information will be given nearer the time.



Don't forget to look at our class page on the school website!

<https://www.stgiles.surrey.sch.uk/classes/>

ANY

QUESTIONS?