

Inspection of Red Banana Club Ltd

St. Giles C Of E Infant School, Dene Road, Ashted, Surrey KT21 1EA

Inspection date: 20 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy and show high levels of enthusiasm. They are eager to take part in high-quality indoor and outdoor activities, which staff provide. Children enjoy making a fairy garden and excitedly join in imaginary play in the home corner. They develop good physical skills. For example, staff provide a range of opportunities for children to be physically active. They enthusiastically join in football games and bug hunts. Younger children make race tracks and push cars around bends. Older children challenge each other to build jigsaws and help each other to find the last pieces. Younger children laugh with happiness as they tell staff about their day. Staff join in the children's conversation about their home lives with interest and ask questions. Children enjoy preparing and eating healthy, nutritious snacks and meals.

Children benefit from positive staff role models. For instance, staff are extremely kind, well organised, and demonstrate new skills with enthusiasm. This helps children to settle quickly, understand expectations and feel secure. Children show kindness and respect as they speak and listen to the staff and each other. For example, they help each other to sound out words when writing lists during imaginary play. Children are keen to listen to stories, play and join in games. They listen, take turns and help to make up rules for games with each other.

Children have the opportunity to play quieter games and rest when needed. For instance, they play board games and read books. The younger children, who enjoy time to talk to their friends and to relax, appreciate this.

What does the early years setting do well and what does it need to do better?

- Staff know the children exceptionally well. They liaise effectively with the children's teachers and parents in order to support all their needs. This reflects in the children's exemplary behaviour as they enthusiastically greet staff and share stories of their school day and home lives.
- Children value the exciting and wide variety of both indoor and outdoor activities available at the club. For instance, they enjoy outdoor football, dancing and treasure hunts.
- Staff have developed strong bonds with the children who attend. Staff are extremely sensitive to the children's feelings and needs. They spend time talking to the children and supporting them to find solutions to experiences that they are finding difficult. For example, children discuss their feeling of loneliness when members of their family move on to different schools.
- The manager provides staff with robust supervision and a training schedule. The manager and staff are committed to providing high-quality care. They

continuously strive for improvement and excel at keeping the children safe from harm.

- Staff encourage children to be independent and to develop an understanding of healthy lifestyles. For instance, they provide plenty of opportunities for the children to make their own choices from healthy food options. Children demonstrate their developing independence by preparing their own snacks and pouring their own drinks.
- Children are enthusiastic about the activities available. They demonstrate this as they excitedly make their own pictures and bird feeders, and investigate bugs they have found in the nature area.
- Partnerships with parents are effective. For instance, parents praise the staff for knowing their children so well. They report that staff deal with their queries promptly. Parents feel confident leaving their children in the staff's care and comment on how the children always look forward to attending and talk about it excitedly.
- Staff provide many opportunities to support children's key skills of sharing, cooperation and respect, for example during role play, circle times and group cooperation games.
- Staff feel that the manager values their contributions. They receive excellent levels of support with their health and well-being.
- To further the already exciting activities on offer, staff could consider including activities that enhance children's understanding of other cultures and communities beyond their own.
- Staff match activities to the children's interests and to the themes they are learning at school, to consolidate and extend children's learning even further.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of how to recognise signs and symptoms that may indicate a child is at risk of harm. They fully understand the wider issues of safeguarding, such as radicalisation and gender-based violence. Staff are meticulously proactive in taking action to keep children safe from harm and have detailed knowledge of the safeguarding policies and legislation. The manager provides a rigorous induction to safeguarding for staff members. She provides staff with extremely comprehensive procedures, which are regularly updated. This enables staff to identify and report concerns swiftly. The premises are secure. Children are kept safe though the staff completing detailed risk assessments of the areas used by children.

Setting details

Unique reference number	EY557742
Local authority	Surrey
Inspection number	10175010
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	40
Number of children on roll	35
Name of registered person	Red Banana Club Limited
Registered person unique reference number	RP904361
Telephone number	07740 585978
Date of previous inspection	Not applicable

Information about this early years setting

The Red Banana Club Ltd registered in 2018 and operates from St Giles' C of E (Aided) Infant School premises, in Ashted, Surrey. The club operates each weekday during term time only. It opens from 7.30am until 8.45am and from 3pm until 6pm. There are four members of staff, two of whom hold relevant level 3 childcare qualifications.

Information about this inspection

Inspector

Bev Boyd

Inspection activities

- This was the first routine inspection the before and after school club received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- Staff practices and children's experiences were observed by the inspector.
- The inspector had a tour of the areas used by the children.
- Written documentation and discussions were held with the manager and staff regarding safeguarding and policies.
- The inspector discussed the evaluation process with the manager.
- At appropriate times during the inspection, the inspector spoke to parents and children to seek their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021