

English

Focus book – ‘The Knight who took all day’

by James Mayhew

Instructions

Drama – hot seating.

Writing a non-fiction book about castles

Labelling castles, castle riddles

Stories with patterned language

Maths

Place value:

Recognising the value of each digit.

Identify and estimate numbers.

Compare and order numbers.

Use place value facts to solve problems.

Count in steps of 2, 3 and 5 and in tens from any given number.

Addition and subtraction:

Recall and use addition facts to 20 then 100.

Add and subtract using concrete objects, pictorial representations and mentally.

Show that addition can be done in any order but subtraction cannot.

Science

Properties of materials

Castle building materials eg. wood, stone properties, advantages, disadvantages

Changing materials

Investigation ‘How far do you have to pull bow string back to make the arrow fly the farthest?’

Art/DT

Design and make shield

Paul Klee ‘Castle and sun’

Design and build large cardboard box castles in groups

Moving pictures

Music

Medieval music

Understand a steady beat

Control a steady beat

Understand rhythm

Combine beat and rhythm

Copy and create rhythm patterns

Use beat and rhythm to accompany stories/songs

History

Features of a castle and their functions

Castles through time

Geographical location of castles

Parts of castles and their function

Castle floor plans

Castle life – banquets, jousting

Castle defence and attack

PSHE

To discuss right from wrong

Making hard decisions

Choosing a realistic goal

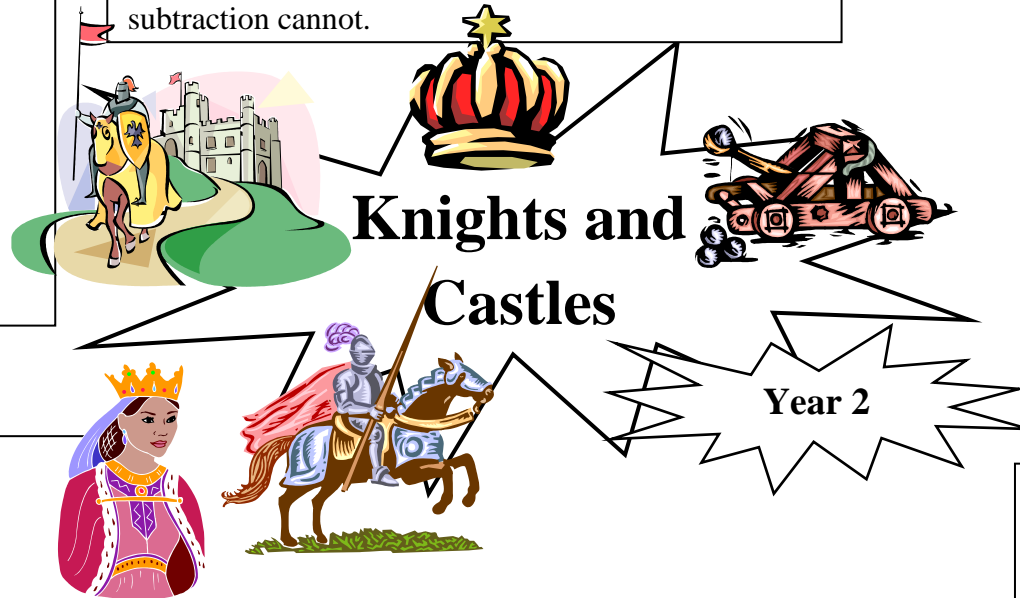
Knight’s code of chivalry

Knights motto – what could our mottos be?

PE

Gym/Dance – Medieval dances and games

Surrey Sports



Knights and Castles

Year 2