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## **Behaviour and Discipline Policy**

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Responsible Committee	Curriculum
Approved by the Governing Body	Autumn Term 2017
Date of Next Review	AutumnTerm 2019

# Behaviour and Discipline Policy

## Aim:

It is our aim to create an environment in which everyone lives harmoniously, caring for and respecting one another and our surroundings and reflects the school's Christian ethos.

## Objectives:

In order to achieve this aim we will:-

- provide clear boundaries within which the children should work and play
- be consistent in our response to behaviour
- be fair in dealing with misdemeanours
- develop an agreed policy of sanctions
- give clear teaching on Christian values
- give a good example of Christian living
- encourage and praise good behaviour
- encourage children to be proud of their school
- expect children to be courteous and polite
- insist on acceptable standards of work and behaviour
- help children to develop self-discipline
- encourage children to "give and take" so that they can live together harmoniously
- teach the importance of saying sorry and of forgiving one another
- celebrate the children's good behaviour and positive attitudes at the 'Star of the Week' assembly
- encourage children to be aware of and respect each others differences

## Methods:

### School Rules -

Our rules are expressed as positive statements and are designed to encourage good behaviour and considerate actions. They are:-

- Be kind
- Be polite
- Keep Safe
- Try Hard

At the beginning of each school year each class will explore together the rules they feel are necessary for a safe and happy environment. It is anticipated that this conversation / circle time / discussion will culminate in the awareness that whatever rules the children feel necessary are covered by our school rules.

Children are reminded of these rules at the beginning of each term by the Headteacher.

## **Positive Behaviour Management -**

It is the school's belief that, whenever possible, a positive approach should be taken to behaviour management. The following strategies for positive reinforcement of good behaviours are to be encouraged:-

- frequent praise
- positive body language - a smile, thumbs up, nod of the head
- positive reinforcement of good behaviour so that children can become role models for their peers
- reward with smiley face, sticker, star of the week
- send to the Headteacher for commendation and praise

## **Discipline -**

When children misbehave they should be dealt with as soon as possible. They should:-

1. be asked to explain their behaviour truthfully
2. be reminded of the school rules and how their action has deviated from them
3. be disciplined as appropriate
4. be encouraged to apologise or put right the wrong they have done
5. be praised for some appropriate behaviour as soon as possible thereafter
6. encourage classes to adopt creative ways of rewarding positive behaviour

## **Actions -**

These should be relevant to the inappropriate behaviour and should be dealt with on a one-to-one basis so that no child is humiliated. Actions might include:-

- a verbal warning
- time out
- repeat of task
- withdrawal of privilege e.g. playtime
- report to class teacher / other teacher / Headteacher
- involvement of parents as necessary

## **Parental Involvement -**

We believe that most incidents are best dealt with within the school. Where there are consistent problems, or a major incident, however, parents will be informed and invited to discuss with the school how the problem can best be dealt with.

## **Bullying:**

Where there is any indication of a problem, all staff will be alerted and asked to observe the specific children involved, endeavouring, where possible, to pre-empt incidents which might develop. In general, problems will be dealt with as above, with parental involvement and, if appropriate, we shall use support from external agencies. All allegations regarding bullying will be treated seriously and investigated fully. (See Anti-Bullying Policy).